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|  | **Health Studies**  **General Year 11 Task 3 – Unit 1 and Unit 2** |
| **Assessment type** | Project |
| **Conditions** | Time for the task: the assessment will be due by **Term 2 Week 6**. Students will have ample opportunities to demonstrate complete their task during class time. |
| **Task weighting** | 25% |
| **Total marks** | **30 marks** |

Students need to produce individual assignments in their own words.

This task is to be completed during class time. It is the responsibility of the absent student to catch up on work outside of class time.

No extension will be given

* Unless student seek permission with a valid reason prior to due dates
* If students request an extension on due dates.
* If students are absent without a valid reason

Extensions will be decided on a case by case basis.

Late work: Students will be penalised 10% every school day including Wednesday until the assessment is handed in. If students submit their assessment over 5 school days late, they can only be penalized to a maximum of 50%.

Students are encouraged to submit drafts before the submission date. There will not be any resubmissions after the due date.

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**Task 3 – Unit 1 and Unit 2**

**Assessment type**: **Project**

**Conditions**

Period allowed for completion of the task: 6 weeks

**Task weighting**

25% of the school mark for this pair of units

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Choose a health concern e.g. allergies, headaches, digestive problems, quitting smoking, insomnia, anxiety, joint pain, high blood pressure, fears and phobias, asthma, eczema. Research one orthodox **and** one complementary form of health care that could be used to treat or manage the health concern. Complete the following:

1. Define the health concern.

(2 marks)

1. Describe the orthodox and the complementary forms of health care.

(2 marks)

1. Explain the role of each form of health care in disease or illness prevention and the achievement of positive health.

(4 marks)

1. Discuss the pros and cons of using each form of health care. Consider the impact of each on physical, mental, emotional, social and spiritual health.

(6 marks)

1. Outline how beliefs and attitudes to orthodox and complementary health care influence their acceptance and use.

(2 marks)

1. Describe **two** factors that influence attitudes toward orthodox and alternative health care.

(2 marks)

1. Discuss the accessibility of each form of health care. For example, what is the cost of treatment? Is there a rebate available? What is the estimated time required for treatment? Where is the treatment located?

(4 marks)

1. Explain the qualifications, training and experience of the provider, and provision of any guarantees for each service.

(4 marks)

1. Identify any governing bodies that support the two forms of health care (refer to resources on next page).  
   If the form of health care has no official governing body, discuss how consumers could check the accuracy of any claims or benefits of the service.

(4 marks)

# **Marking key for Assessment Task 3 – Unit 1 and Unit 2**

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| **Description of marking criteria** | **Marks allocated** | |
| **1. Definition of health concern is:** |  | |
| * accurate and detailed | 2 | |
| * mostly accurate; includes some detail | 1 | |
| **2. Description of each form of health care is:** | **Orthodox** | **Complementary** |
| * accurate and detailed | 1 | 1 |
| **3. Explanation of each form of health care in disease or illness prevention and the achievement of positive health is:** | **Orthodox** | **Complementary** |
| * accurate and detailed; includes clear, accurate and detailed explanation of preventive role demonstrating a very high level of understanding | 2 | 2 |
| * mostly accurate; demonstrates some level of understanding of preventive role | 1 | 1 |
| **4. Discussion of pros and cons of each form of health care is:** | **Orthodox** | **Complementary** |
| * accurate and detailed; demonstrates a very high level of understanding of the impact of each form of health care on dimensions of health | 3 | 3 |
| * mostly accurate; demonstrates good level of understanding | 2 | 2 |
| * basic, limited or poor; demonstrates a basic level of understanding | 1 | 1 |
| 1. **Outline of how beliefs and attitudes influence acceptance and use is:** |  | |
| * accurate and detailed; demonstrates a very high level of understanding | 2 | |
| * mostly accurate; demonstrates some understanding | 1 | |
| **6. Factors that influence attitudes toward health care:** |  | |
| * two factors are described accurately and with detail | 2 | |
| * two factors are described briefly or in a general sense OR one factor is described accurately and with detail | 1 | |
| **7. Discussion of health-care accessibility is:** |  | |
| * accurate and detailed; demonstrates a high level of understanding of multiple factors influencing accessibility | 4 | |
| * accurate; demonstrates a good level of understanding of several factors influencing accessibility | 3 | |
| * mostly clear; demonstrates some understanding of factors influencing accessibility | 2 | |
| * very basic, limited; demonstrates little understanding of factors | 1 | |
| 1. **Explanation of qualifications, training and experience of provider is:** |  | |
| * accurate and detailed | 4 | |
| * mostly accurate | 3 | |
| * satisfactory | 2 | |
| * very basic, limited or poor | 1 | |
| 1. **Response includes:** |  | |
| * accurate identification of one or more relevant governing/regulatory bodies; clear and accurate discussion, demonstrating a high level of understanding of strategies for checking accuracy of provider claims | 4 | |
| * identification of relevant governing body; clear discussion, demonstrating a competent level of understanding of strategies for checking accuracy of provider claims | 3 | |
| * mostly clear identification of governing body which appear relevant; discussion demonstrates some understanding of strategies for checking accuracy of provider claims | 2 | |
| * governing body not clearly identified; demonstrates little understanding of strategies for checking accuracy of provider claims | 1 | |
| **Total marks** | **/30** | |